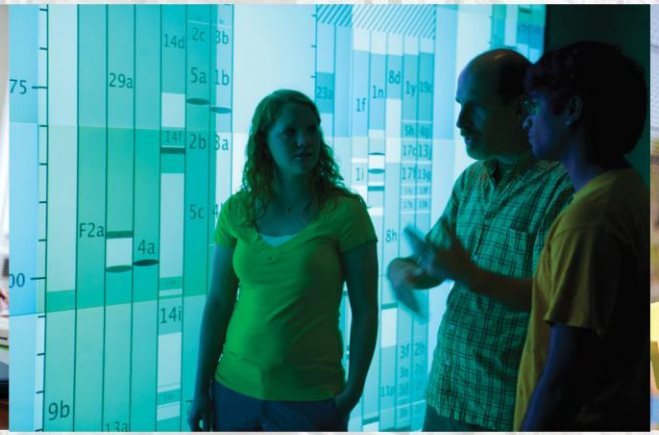
UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

Physics 403. Modern Physics Laboratory

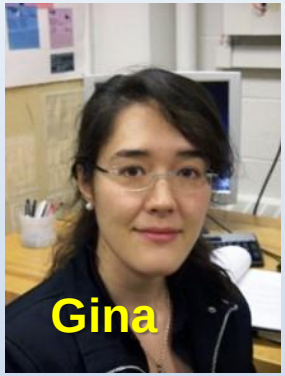
Spring 2020

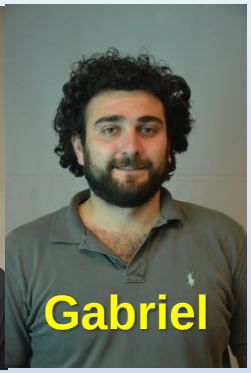
Eugene V Colla, Virginia Lorenz



Physics 403 Modern Physics Laboratory

Spring 2020 Teaching Team





Instructors:

Eugene V Colla
kolla@illinos.edu

Virginia Lorenz
vlorenz@illinois.edu

Goswami Shubhang
sgoswam3@illinois.edu

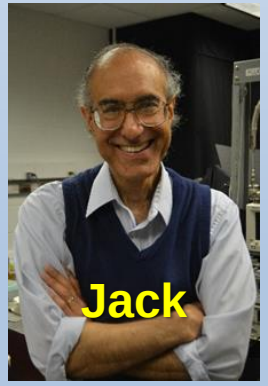
Slattery, Lucas
lslatte2@illinois.edu

Hassan, Albur
ahassan4@illinois.edu

Daniel MacLean
dmaclea2@illinois.edu

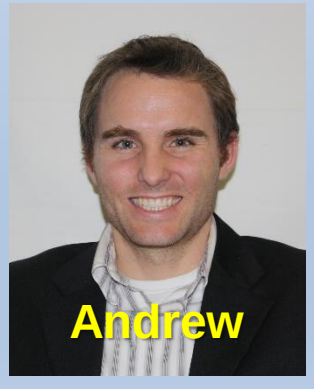
Gabriel Petrica
petrica2@illinois.edu

Support from Paul Kwiat Team



Laboratory Specialist:

Jack Boparai
jboparai@illinois.edu



Andrew Conrad
aconrad5@illinois.edu

Samantha Isaac
isaac5@illinois.edu

Spencer Johnson
sjj3@illinois.edu

Kristina Meier
kadunga2@illinois.edu

Outline

I. Goals of the course
II. Teamwork / grades / expectations from you
III. Syllabus and schedule
IV. Your working mode
    In class and "after hours" access
    Safety, Responsibility
        Home and away computing
V. Take a Lab tour !
VI. Let's get started
    electronic logbooks
        digital scopes

Course Goals. Primary goals:

- **Learn how to "do" research**

  - ✓ Each project is a mini-research effort
  - ✓ How are experiments actually carried out ?

    The procedures aren't all written out

    The questions are not in the back of the chapter

    The answers are not in the back of the book

    You will have to learn to guide your own activities
  - ✓ Use of modern tools and modern analysis and data-recording techniques

Course Goals. Primary goals:

- Learn how to document your work
  - Online - electronic logbook *
  - Online – saving data and projects in student area on server
  - Using traditional paper logbooks
  - Making an analysis report
  - Writing formal reports
  - Presenting your findings orally

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* In red gradable assignments

Course Goals. Secondary goals:

- **Learn some modern physics**
  - Many experiments were once Nobel-prize-worthy efforts
  - They touch on important themes in the development of modern physics
  - Some will provide additional insight to understand advanced courses you have taken
  - Some are just too new to be discussed in textbooks

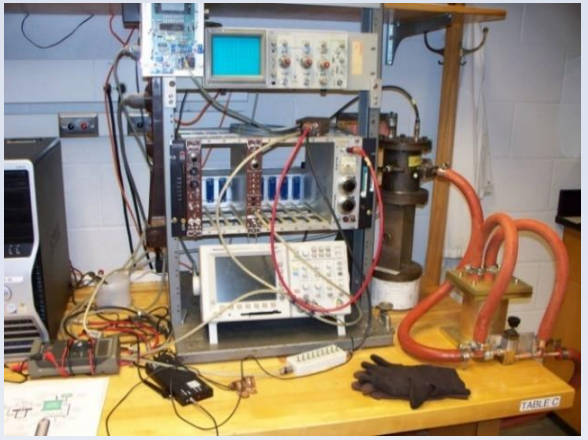
The Experiments. Three main groups

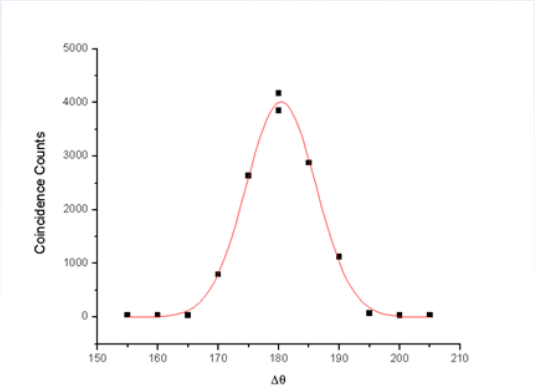
- Nuclear / Particle (NP)
- Atomic / Molecular / Optics (AMO)
- Condensed Matter (CM)

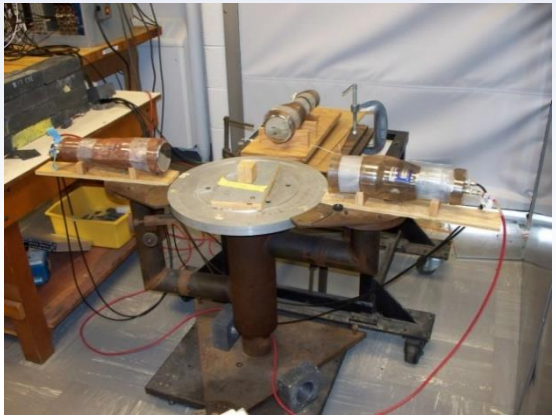
You will do the experiment from all these groups

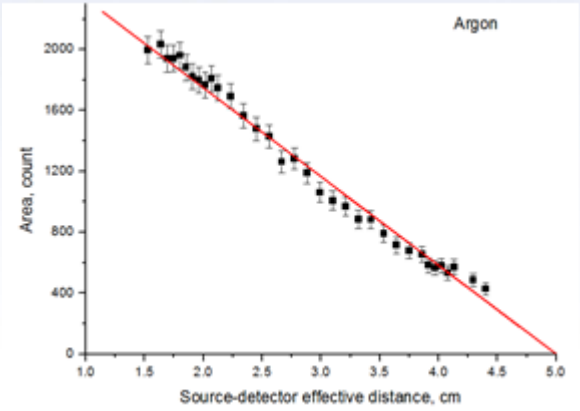
The Experiments

- **Nuclear / Particle (NP)**
  - **Alpha particle range in gasses**
  - **γ–γ correlation experiment**
  - **γ – spectroscopy**
  - **Mössbauer spectroscopy**





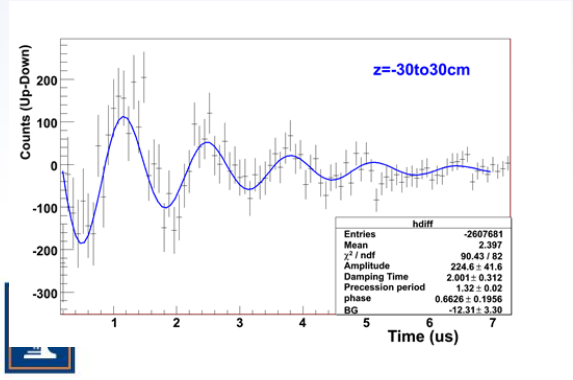


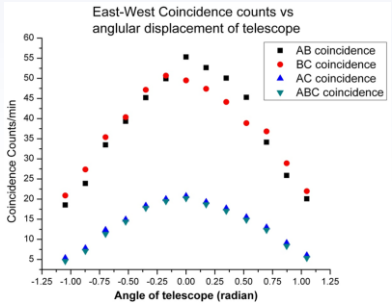


The Experiments

- **Nuclear / Particle (NP)**
  - **Cosmic ray muons:**

    Lifetime, capture rate, magnetic moment
  - **Angular distribution of cosmic rays**
  - **γ – spectroscopy**
  - **Mössbauer spectroscopy (new)**

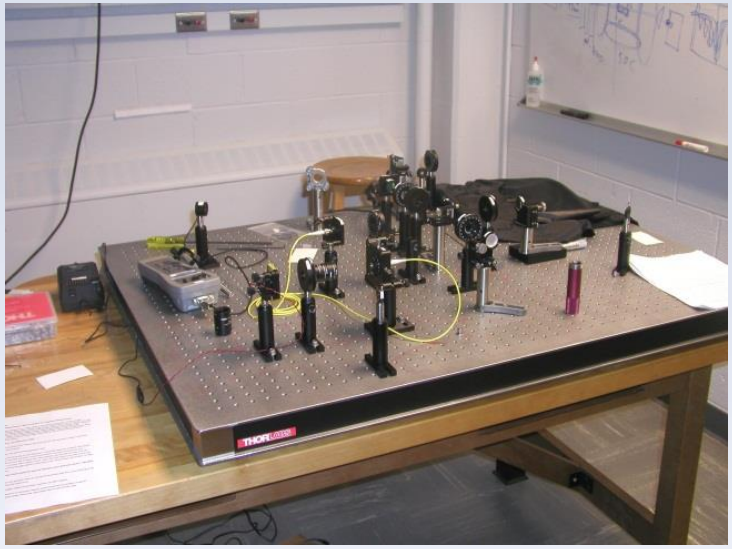


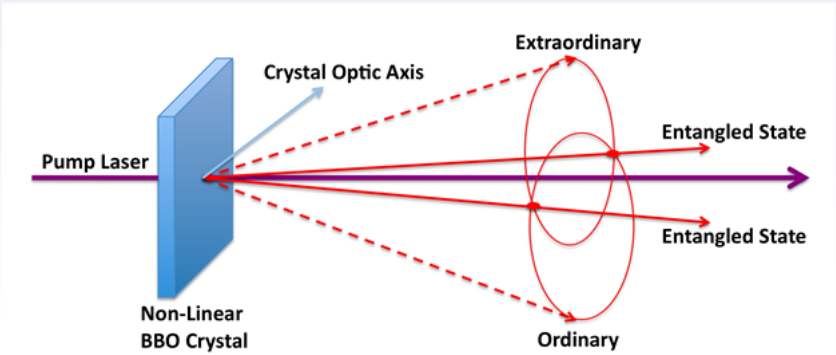


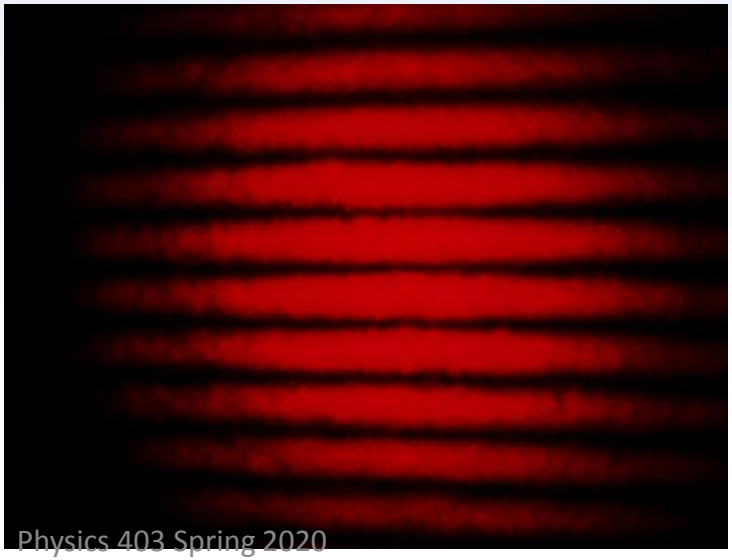
The Experiments

Atomic/Molecular/Optics (AMO)

- Berry's phase
- Quantum erasure
- Quantum Entanglement



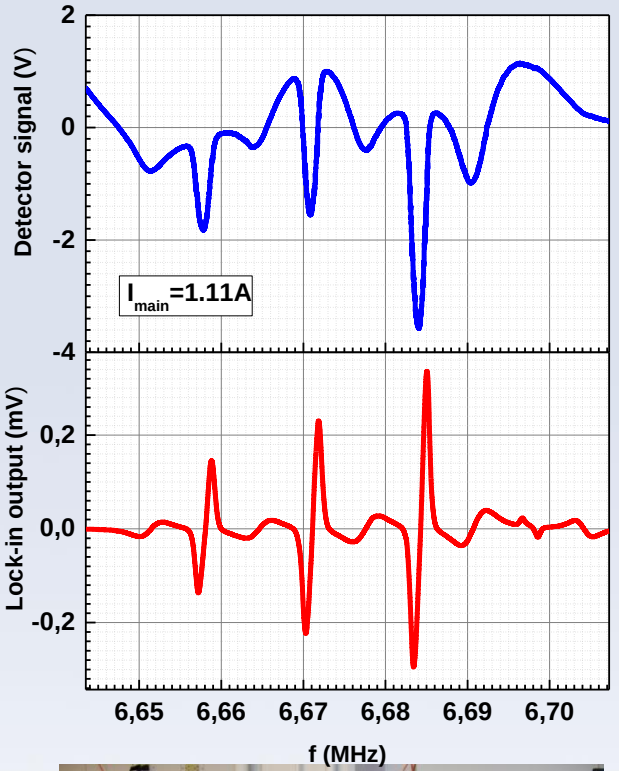


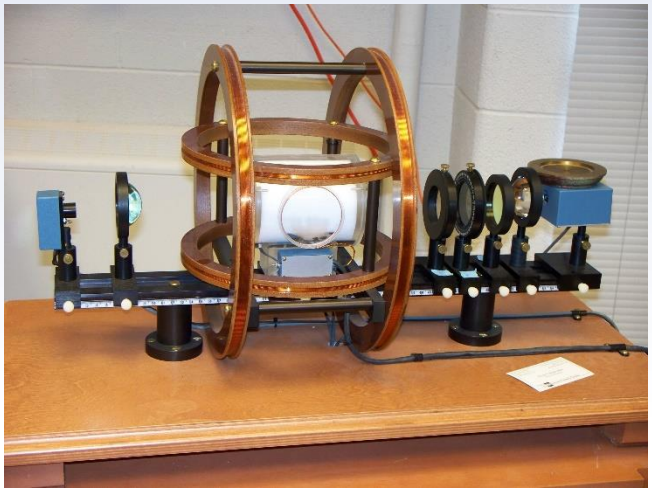


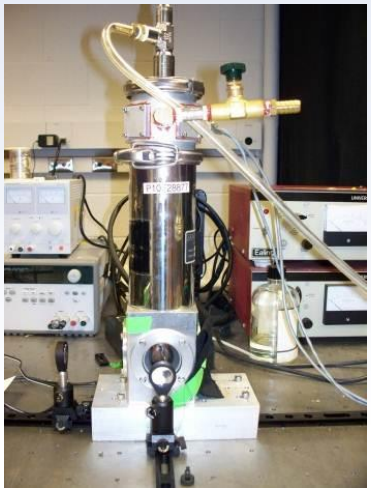
The Experiments

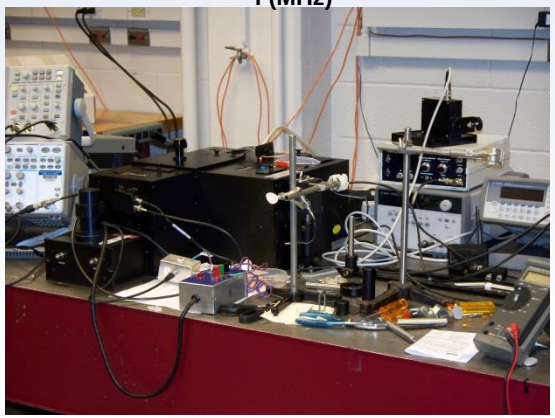
Atomic/Molecular/Optics (AMO)

- Optical pumping of rubidium gas
- Fluorescence spectroscopy



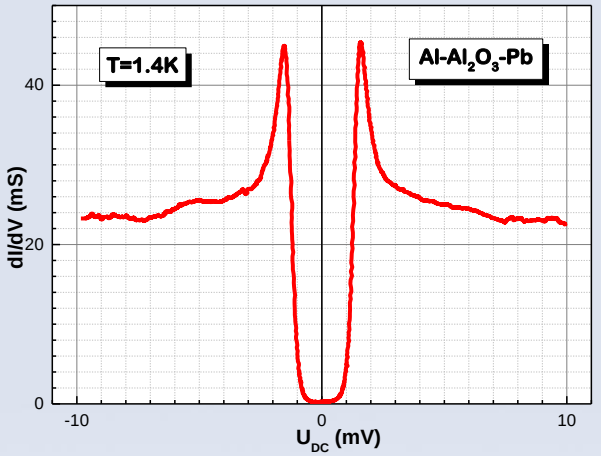


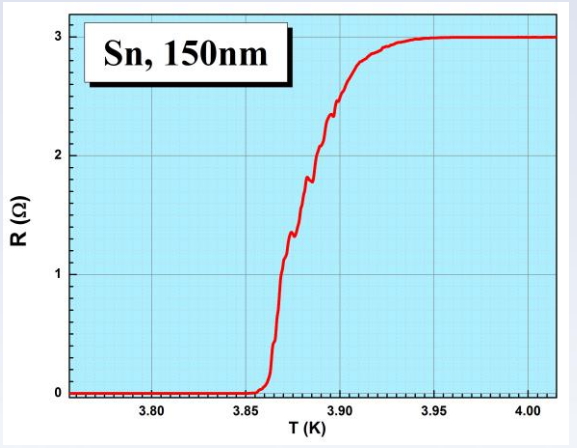


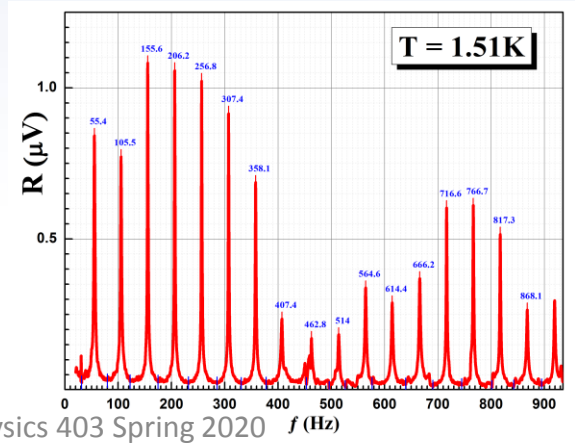


The Experiments

- **Condensed Matter (CM)**
  - **Superconductivity**
  - **Tunneling in superconductors**
  - **2nd sound in ^{4}He superfluid state**

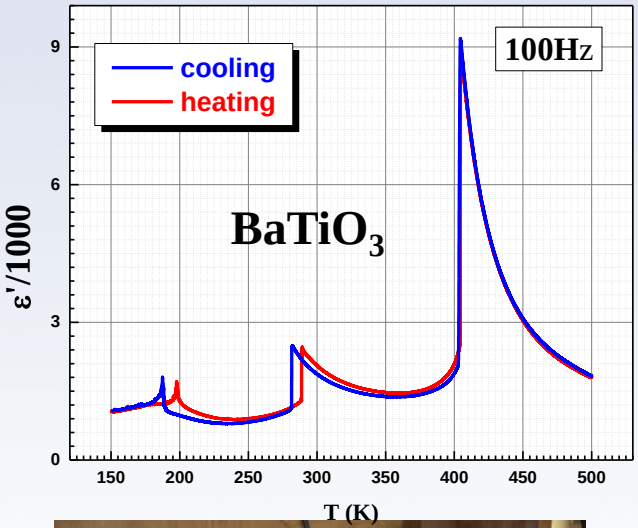


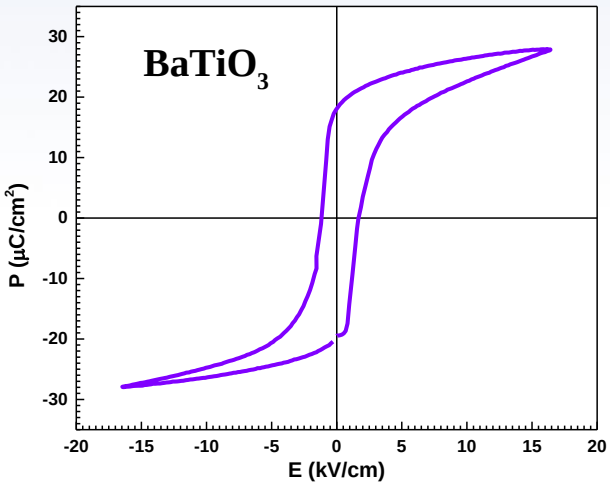


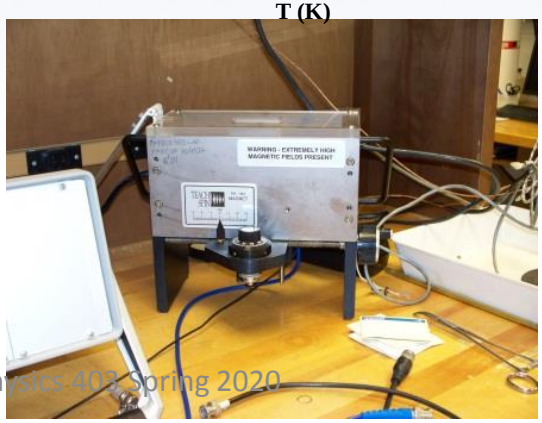


The Experiments

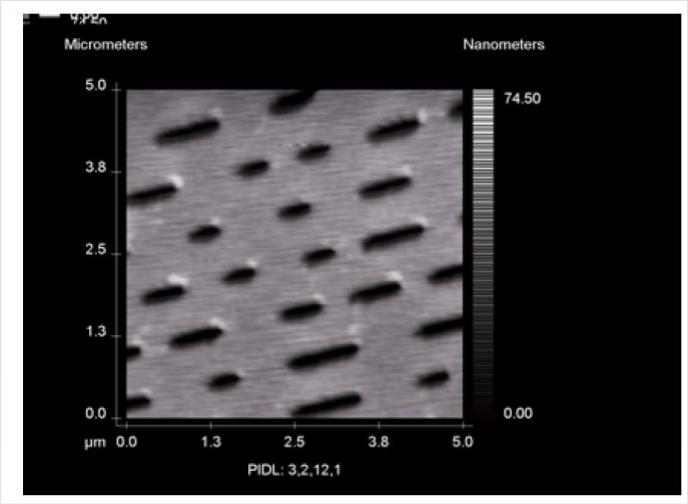
- **Condensed Matter (CM)**
  - Ferroelectrics and ferroelectric phase transition
  - Pulsed NMR
  - Calibration of temperature sensors



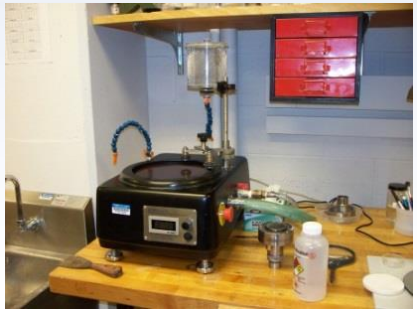




The Experiments

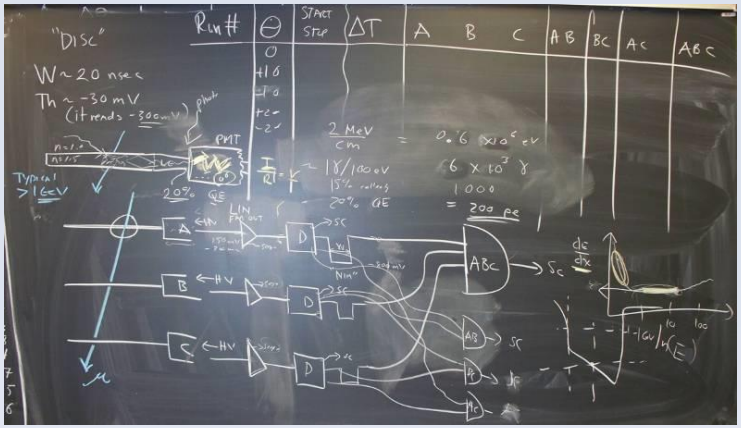


- **Condensed Matter (CM)**
  - **Special Tools:**
  - **Vacuum film deposition**
  - **Atomic Force Microscope**
  - **Polarizing microscope**



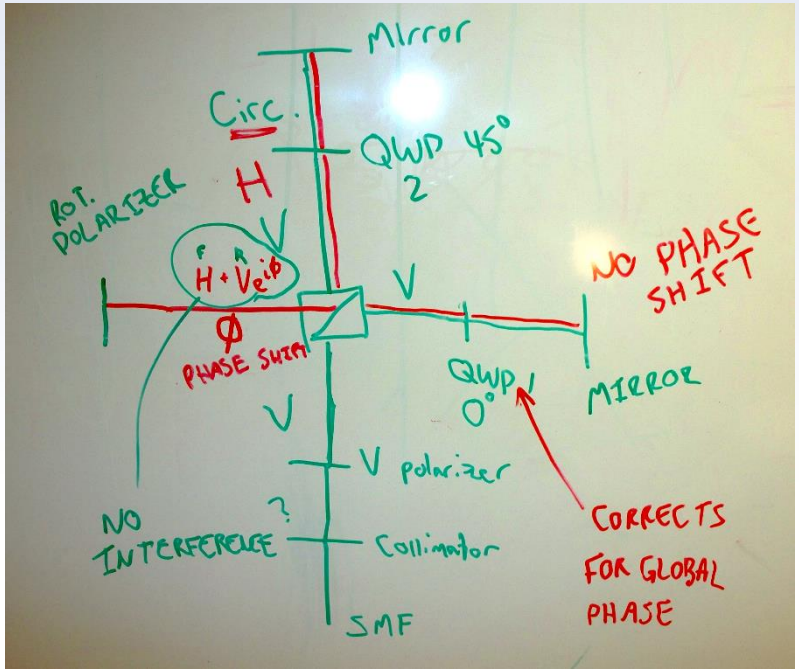
The "manuals"

- Many are just guides
- A only few purchased experiments have "real" manuals
- We serve as your guides … like real research



TEACH SPIN
Instruments Designed for Teaching

OPTICAL PUMPING OF RUBIDIUM OP1-A



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III. Syllabus and schedule

IV. Your working mode

In class and "after hours" access

Safety, Responsibility

Home and away computing

V. Take a Lab tour !

VI. Let's get started

electronic logbooks

digital scopes

Grading: Distribution of "740" points

ASSIGNMENT	Points
Expt. documentation: elog reports, shift summaries, plot quality; paper logbooks	**120 Total** **60 / cycle**
Formal reports: physics case, quality of results, depth of analysis, conclusions	**400 Total** **100 / report**
1st Oral report: motivation, organization of presentation; fielding questions	**100 Total**
Final Oral Presentation ≡ Final Exam	**120**
Total **Effective point total will be**	**740**

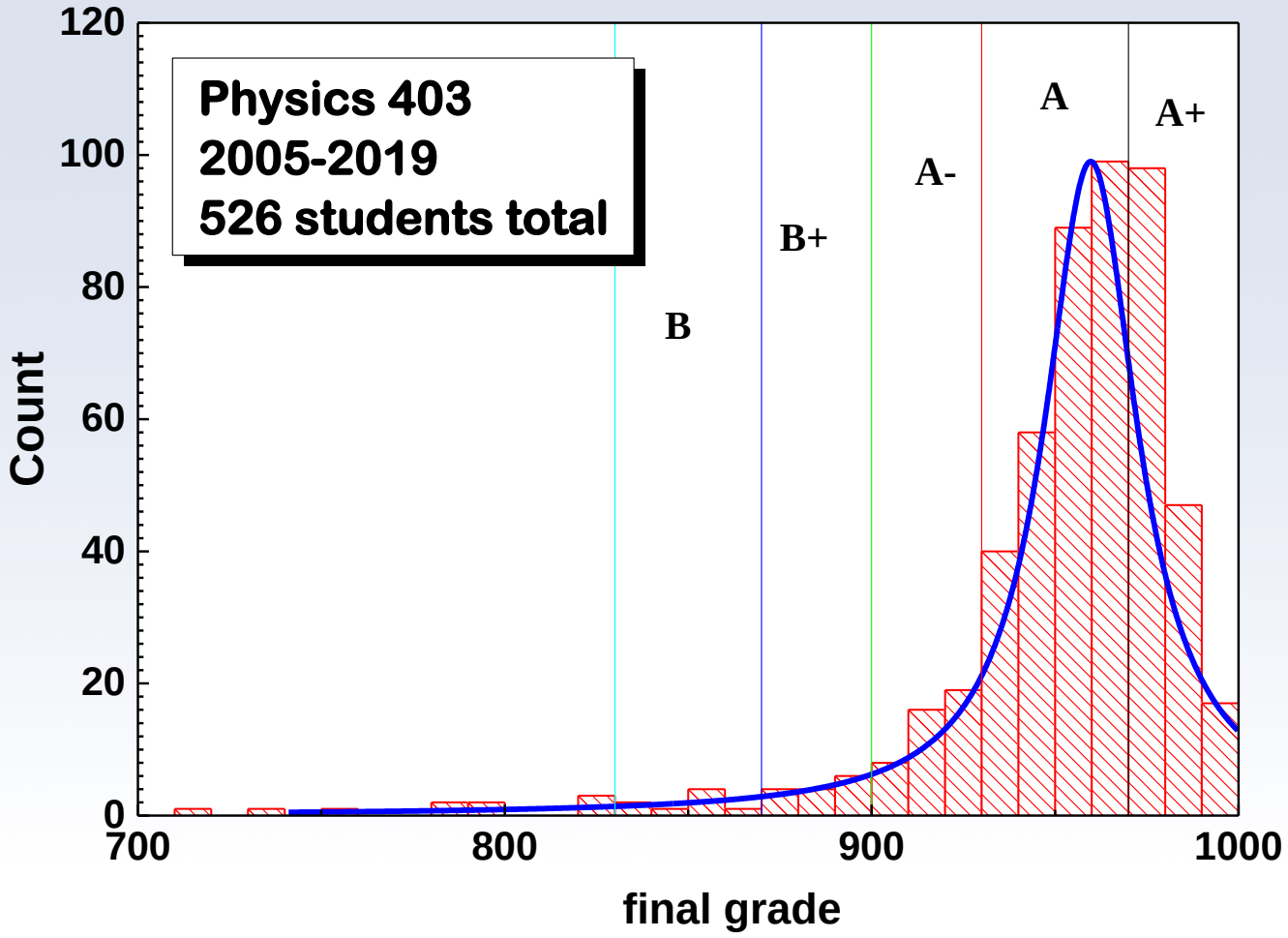
The grading scale will be a percentage out of "740" :

Letter grading scale is approximately 97% = A+, 93% = A, 90% = A-, 87% = B+, 83% = B, 80% = B-, etc

You can RESUBMIT one lab report to improve your grade

(deadline for resubmissions and for report #4 May 5th 2020)

Grading: a piece of history and analysis of the results



Submission of Lab-Reports

- Due dates as on syllabus at midnight
- The reports should be uploaded to the server:
- https://my.physics.illinois.edu/courses/upload/
- Accepted MS-Word or PDF
- For orals – MS-PowerPoint* or PDF

** preferable*

Absences

- If you are sick, let Eugene know by email (kolla@lllinois.edu). Don't come in and get others sick. We are working side-by-side in a close environment for many hours.

- You can "make up" the time with arrangements and you can have access to the rooms. We will be accommodating.

Absences. Excuse Policy.

- • You can be excused from only one missed assignment, and only if you provide medical documentation.
- • If the excused you have missed the oral presentation (oral #1), you have to discuss this with us and we will arrange the date for your oral talk.
- The Final Oral cannot be excused, as it is equivalent to a final exam. You cannot pass the course without credit for this assignment (see Student Code)

Late Reports

- **Policy for late reports**
  - You can have ONE "late ticket" for a "free" delay of up to 3 business days, but you must tell us you are using the ticket
  - Reports are due at midnight on the date shown on the syllabus. After that we will charge:
    - 5 points for up to 1 week late. 10 points for up to 2 weeks late.
    - After that, it's too late.

C1-Ex1(2.07.18)

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Syllabus

This semester we also are going to do one experiment. This semester we reduced the number of experiments per semester from six to four. This is our feedback on students suggestions delivered trough ICES evaluations. It does not mean that it will be less work for you – we are going to encourage you do perform more carefully the measurements and to provide more accurate analysis of the results. Some more details will discussed during next lecture days dedicated how to write the report and how to prepare the oral presentation.

Syllabus

Cycles

	Date	Day	Activity	Comment	Note
1	1/21	Tues	Orientation	About Phy403	
2	1/23	Thurs	Cycle 1-1		
3	1/28	Tues	Cycle 1-2	OriginPro Intro/Root	
4	1/30	Thurs	Cycle 1-3	Elog Comments	
5	2/04	Tues	Cycle 1-4	Written Reports	
6	2/06	Thurs	Cycle 1-5		
7	2/11	Tues	Cycle 1-6	Error analysis	
8	2/13	Thurs	Cycle 1-7		
9	2/18	Tues	Cycle 1-8	Oral Reports/Talks	C1-Ex1(2.19.20)
10	2/20	Thurs	Cycle 1-9		
11	2/25	Tues	Cycle 1-10	Optical spectroscopy	
12	2/27	Thurs	Cycle 1-11		
13	3/03	Tues	Cycle 1-12	Ferroelectricity	
14	3/05	Thurs	Cycle 2-1		Rotate
15	3/10	Tues		ORALS 1	
16	3/12	Thurs			
	3/14			Spring Break	
17	3/24	Tues	Cycle 2-2	High Energy Physics	C1-Ex2 (2.24.20)
18	3/26	Thurs	Cycle 2-3		
19	3/31	Tues	Cycle 2-4	Noise (mw)	
20	4/02	Thurs	Cycle 2-5		
21	4/07	Tues	Cycle 2-6	Lock-in Amps and FT	
22	4/09	Thurs	Cycle 2-7		
23	4/14	Tues	Cycle 2-8	Entanglement	C2-Ex1 (4.15.20)
24	4/16	Thurs	Cycle 2-9		
25	4/21	Tues	Cycle 2-10	Measuring Temp	
26	4/23	Thurs	Cycle 3-11		
27	4/28	Tues	Cycle 3-12	To be announced	
28	4/30	Thurs		Final Orals #1	
29	5/05	Tues		Final Orals #1	
	5/07			READING DAY	C2-Ex2 (5.6.20)

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* **Lecture topics are subject to change**

	NP	CM	Atomic + CM	Optics
	A. Cosmic Muon Stand i. Muon lifetime ii. Capture rate iii. Magnetic moment B. Alpha range C. Gamma Gamma D. Muon telescope E. Mössbauer spectroscopy	A. Ferro 1 B. Ferro 2 (imaging) C. 2nd sound of ^{4}He D. pNMR E. Hysteresis loops F. Tunneling G. AFM H. T calibration	A. Optical pumping B. Superconductivity C. Mutual inductance	A. Quantum Table i. Berry's phase ii. Quantum erasure iii. Entanglement B. Fluorescence spectroscopy
	Virginia, Daniel, Gabriel	Eugene, Albur	Eugene, Shubhang, Gabriel	Lucas and TAs from Kwiat Lab
C1-1	15-16, 17-18, 19-20, 21-22	1-2, 3-4, 5-6, 7-8, 9-10	11-12, 13-14	23-24, 25-26, 27-28
C1-2	19-20, 23-24, 25-26, 27-28	1-2, 3-4, 7-8, 9-10, 11-12	5-6, 13-14	15-16, 17-18, 21-22
C2-1	2-3, 4-5, 6-7, 8-9	16-17, 18-19, 20-21, 22-23, 24-25	26-27, 15-28	10-11, 12-13, 1-14
C2-2	8-9, 1-14, 10-11, 12-13	16-17, 18-19, 22-23, 26-27, 15-28	20-21, 24-25	2-3, 4-5, 6-7

Spring 2020

Physics 403

Cycle 1	#	Experiment	Cycle 1	#	Experiment
C1-1	15-16	Cosmic ray muons	C1-2	23-24	Cosmic rays muons
	17-18	Alpha range		27-28	Alpha range
	19-20	Muon telescope		25-26	Mössbauer spectroscopy
	21-22	Gamma-gamma		19-20	Gamma-gamma
	1-2	Ferro 1-1		3-4	Ferro 1-1
	3-4	Second Sound		1-2	Tunneling
	5-6	NMR		7-8	NMR
	7-8	Ferro 1-2		9-10	AFM
	9-10	Ferro 2		11-12	Ferro 3
	11-12	Superconductivity		13-14	Superconductivity
	13-14	Optical Pumping		5-6	Optical Pumping
	23-24	Fluorescence		15-16	Fluorescence
	25-26	Quantum Optics		17-18	Quantum Optics
	27-28	Quantum Optics		21-22	Quantum Optics

Assignment of experiments

2 cycles with 2 experiments

➔ teams change after cycle

➔ joint team reports and elogs but oral presentations will be done by each student personally

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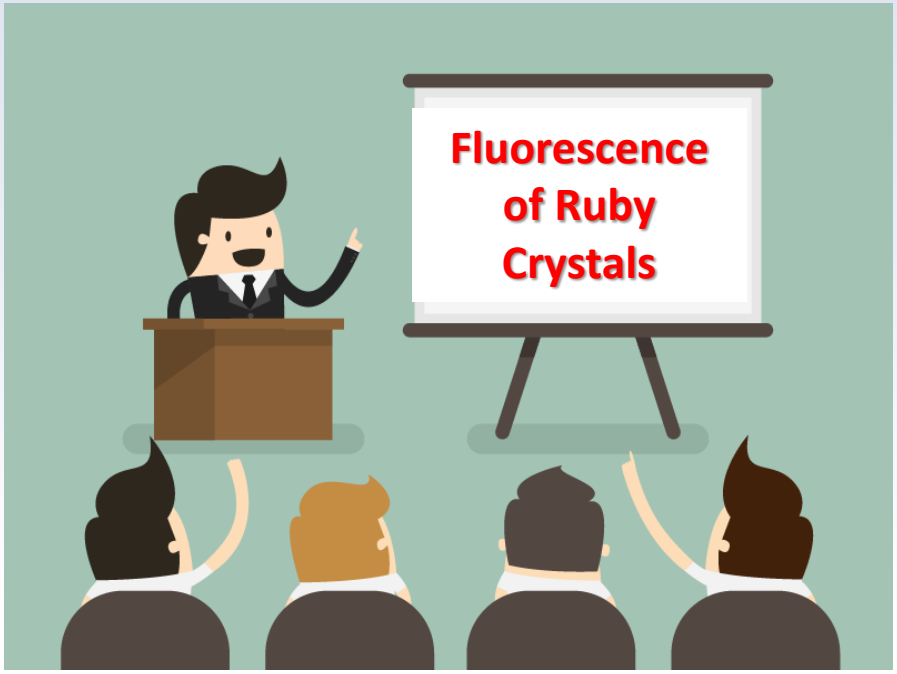
After 2 experiments (1 cycle) we will have oral session. The topic of the presentation will be chosen from the experiments done in this cycle.



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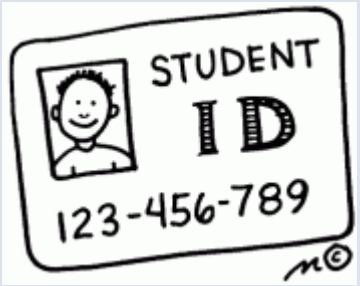
Lab Access



Use Your ID Card to Access the Lab

You can access the Lab not only on "Lab days"

Late time rules:

You can stay in the Lab until 8pm but need to work with partner

After 8pm and on weekend days – *you have to discuss this schedule with your instructor* and in general it is preferable to avoid working after 8 pm and on week

Safety is your responsibility !

Hazards: ***high voltage, radioactive sources,***

cryogens, chemical materials, high pressure

In class work and "after hours" access & work requires responsible conduct with regards to

(I) safety/hazards and with

(II) equipment

Discuss potential hazards at the beginning of each experiment with an instructor or TA

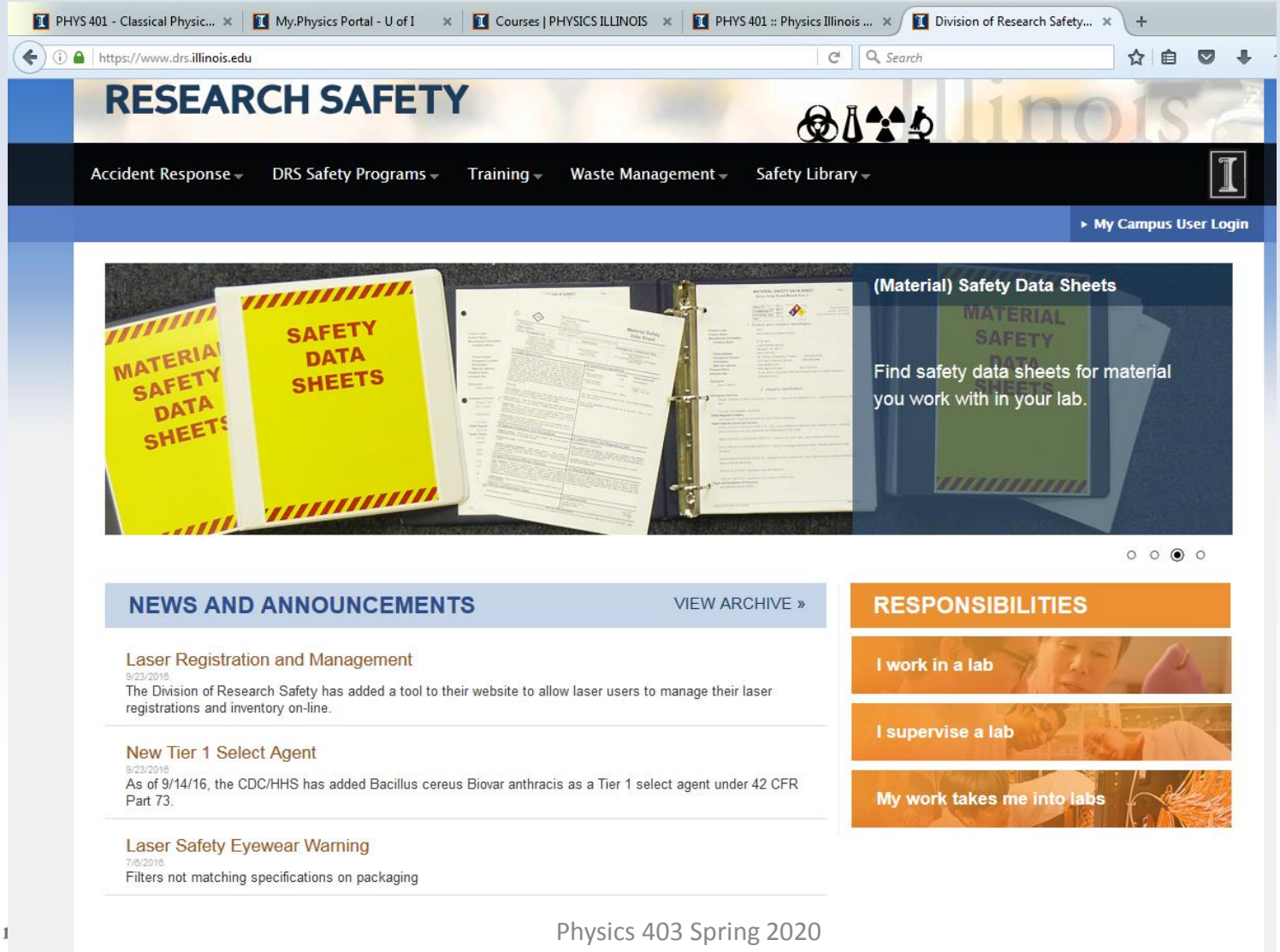
When in doubt stop and ask

Problems after hours: **217 493 1576 (Eugene's cell)**

302 521 2979 (Gina's cell)

Follow Directly the Recommendations of Safety Working

https://www.drs.illinois.edu/



Follow Directly the Recommendations of Safety Working

Related Units @ Illinois Questions?

Division of
RESEARCH SAFETY

Accident Response | DRS Safety Programs | Training | Waste Management | Safety Library

Chemical Waste Collection and Storage

Before generating chemical waste, the researcher should determine how it will be collected and stored and obtain the necessary equipment (containers, labels) in advance. The choice of procedures depends on the type of waste and its final disposition. This section explains how to determine the final disposition of waste, select the appropriate waste container, and store waste in the lab or work area. It also suggests waste minimization strategies.

Determining How to Dispose of a Chemical Waste

The final disposition of a chemical waste is determined by the answers to a series of questions:

Step 1. Is the waste Contaminated Debris (glassware, paper towels, clean-up materials), or is it a chemical or chemical mixture?
If it is contaminated debris: Go to Step 5.
If it is a chemical or chemical mixture: Go to Step 2.

Step 2. Is the chemical a DEA (Drug Enforcement Agency) controlled substance? (Refer to the DEA list controlled substances)
Yes: Refer to the DEA Controlled Substances Guide for disposal procedures.
No: Go to Step 3.

Step 3. Is the chemical a solid (not liquid or gas)?
Yes: Collect and store the waste as described in the waste container and storage guidelines listed below and dispose of it through the Division of Research Safety (DRS) chemical waste disposal program. See the section Procedures for Requesting Chemical Waste Disposal for the disposal procedures. (No solid chemical waste, hazardous or non-hazardous, should be placed in the regular trash.)
No: Go to Step 4.

Step 4. Is the chemical a liquid non-hazardous waste as listed in the section Liquid Non-Hazardous Chemical Waste Disposal?
Yes: The chemical may be poured down the sanitary sewer (sink drain) with copious amounts of water.
No: Collect and store the waste as described in the waste container and storage guidelines listed below, and dispose of it through the DRS chemical waste disposal program. See the section Procedures for Requesting Chemical Waste Disposal for the disposal procedures.

Step 5. Is the contaminated debris laboratory glassware (broken and unbroken)?
Yes: See the Laboratory Glassware Waste Disposal section.
No: Go to Step 6.

Step 6. Is the debris contaminated with a substance listed in the section Liquid Non-Hazardous Chemical Waste Disposal?
Yes: The contaminated debris can be disposed of in the regular trash.
No: Collect and store the contaminated debris as described in the waste container and storage guidelines listed below: dispose

Waste container for ethanol, acetone, methanol, isopropanol.

Waste container for mineral spirits.

Waste containers for chemicals used in NMR experiment

Follow Directly the Recommendations of Safety Working

Related Units @ Illinois Questions? Search Go

Division of
RESEARCH SAFETY

Accident Response DRS Safety Programs Training Waste Management Safety Library

Profile Eugene V Colla Log off

Laboratory Sharps

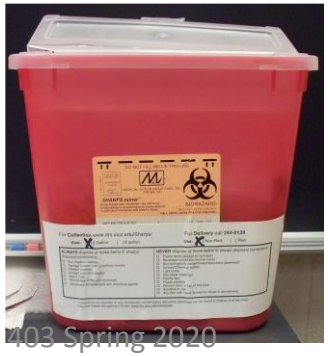
Definition

Materials that qualify as "sharps" are defined at the state level and shall be disposed of as Potentially Infectious Medical Waste (PIMW). In Illinois, the Illinois Environmental Protection Agency (IEPA) has designated the following material (used or unused) as sharps:

- **Any medical needles,**
- **Syringe barrels (with or without needle),**
- **Pasteur pipettes (glass),**
- **Scalpel and razor blades,**
- **Blood vials,**
- **Microscope slides and coverslips,**
- **Glassware contaminated with infectious agents.**

NEVER dispose of these items in SDCs:

- **Plastic items (except for syringes),**
- **Beverage containers (no pop cans!),**
- **Non-biologically contaminated laboratory glassware,**
- **Solvent/chemical bottles,**
- **Light bulbs,**
- **Any paper materials,**
- **Pipette tips,**
- **Plastic pipettes,**
- **Aerosol cans or cans of any type,**
- **Scintillation vials,**
- **Any item with liquid (except for blood in vacutainer tubes).**



Waste container for sharps

Outline

V. Take a Lab tour !

VI. Let's get started
electronic logbooks
digital scopes

Outline

I. Goals of the course
II. Teamwork / grades / expectations from you
III. Syllabus and schedule
IV. Your working mode
    In class and "after hours" access
    Safety, Responsibility
        Home and away computing
V. Take a Lab tour !
VI. Let's get started
    electronic logbooks
        digital scopes

How to record the data

- Work together
- Write down the equipment used
- Make a diagram of the setup
- Note the settings of dials, switches, gauges
- Take a digital photo if appropriate
- Use a software drawing program to make a detailed sketch

How to record the data

- Use the eLog (see next).
- Write down what you did in real sentences.
- Provide enough detail that you can reconstruct later what you did!
- How will you look at the data later?
- Do you have enough information?
- Did the equipment perform as expected?

How to record the data

- Many experiments require you to "change and measure" something by hand
  - Make a table in a paper logbook or put the data directly into electronic worksheet (*preferable*).
  - Make a "quick sketch" of your by plotting the data using OriginPro or other software

Looking on the graph you can answer the questions:

- Do you have enough points?
- Do you have any obvious anomalies?
- You can repeat points but do not throw them out. Use other measurements to check reliability

How to record the data

- Many experiments have built-in, computer-based data acquisition (DAQ)
  - You will not have time to fully understand the DAQ, but
    - Be sure you know functionally what it is doing – ask
    - A good idea is to make test measurements of something you know
  - As before, anomalies? enough points? uncertainties?

Where to exchange, store and retrieve course information.

P403 Lab server

\\engr-file-03\PHYINST\APL Courses\PHYCS403

Connecting to the PHYS403 server

Connect to VPN following the instructions on the UIUC VPN website:
https://techservices.illinois.edu/services/virtual-private-networking-vpn/download-and-set-up-the-vpn-client

To connect to the PHYS403 Server:

- **Connect to the VPN first, then enter the following as the share to connect to:**
  - ***Mac users:*** Open Finder: Go: Connect to Server, type in address: smb://engr-file-03.engr.illinois.edu/PHYINST/APL Courses/PHYCS403
  - ***Windows users:*** Open Windows Explorer, type in address: \\engr-file-03.engr.illinois.edu\PHYINST\APL Courses\PHYCS403

- ***When prompted for username and password, enter:***
  "Uofl\[your netID]" and "[your netID password]"

Where to exchange, store and retrieve course information.

(i) Your data, projects, tables etc

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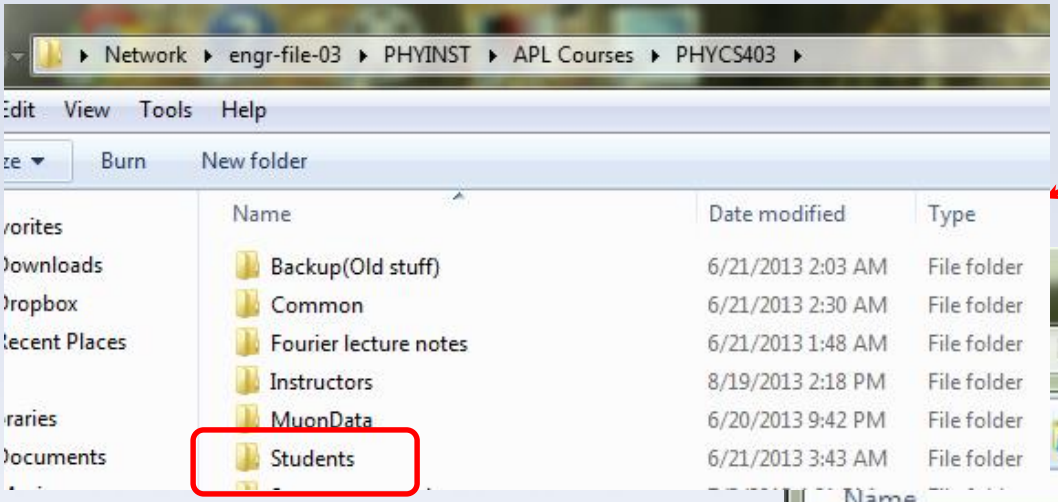
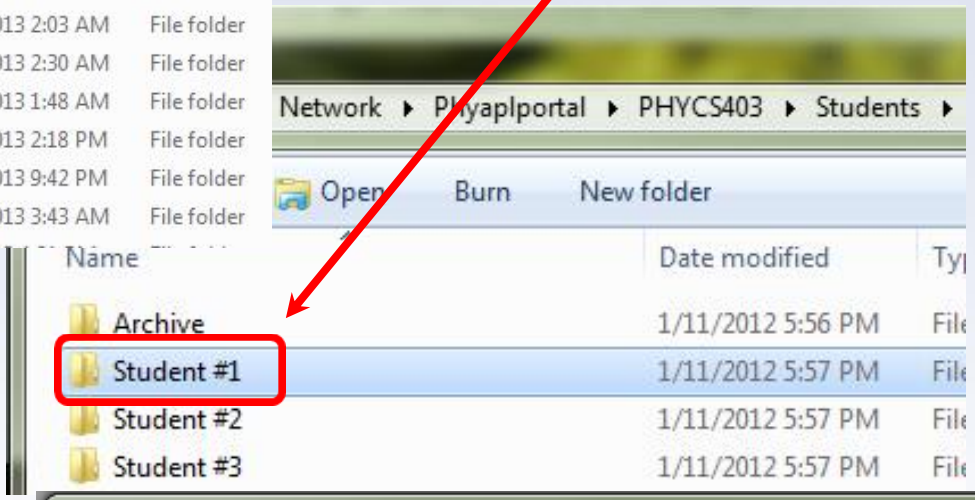
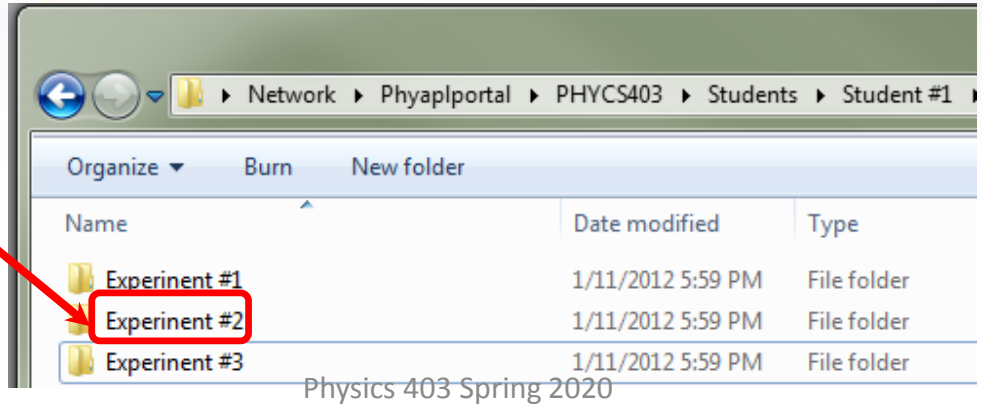


Each student has a folder

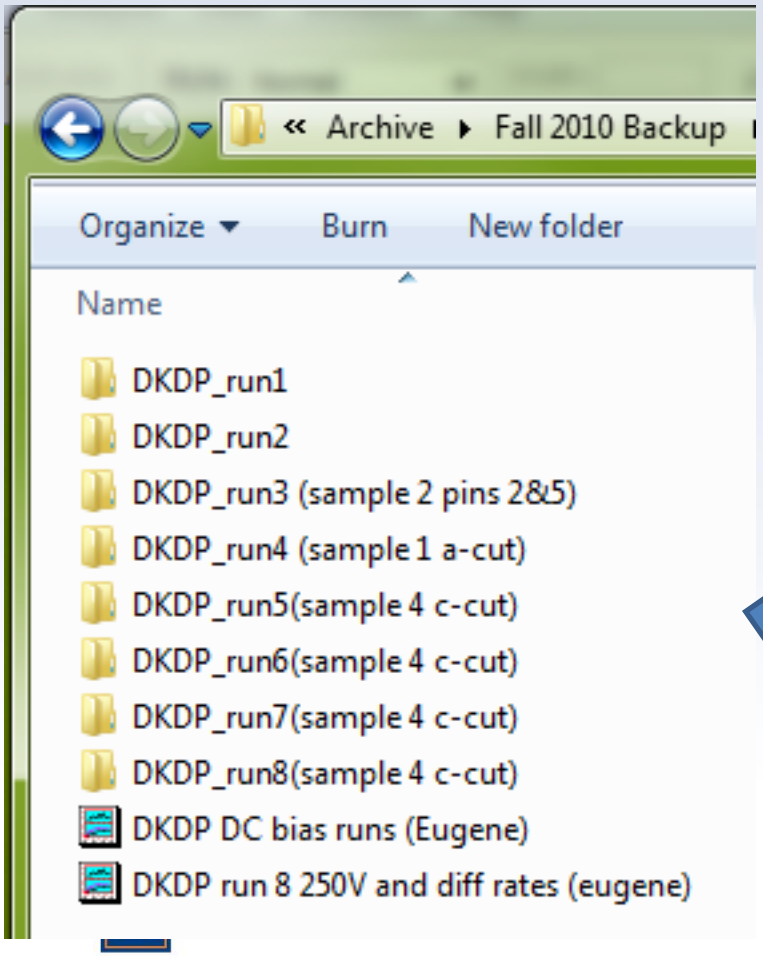


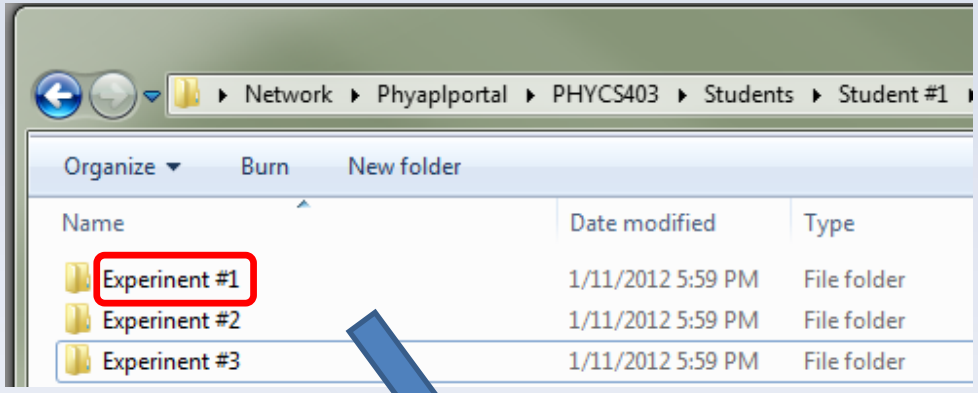
Store all experiment related materials in corresponding folder

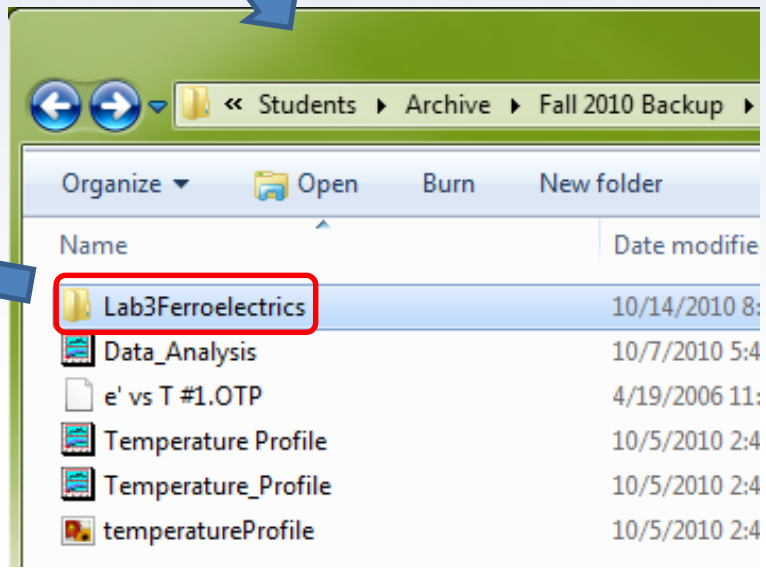


Where to exchange, store and retrieve course information. *(i)*
Your data, projects, tables etc

An example of the "smart" structure of folders containing the raw data and data analysis projects

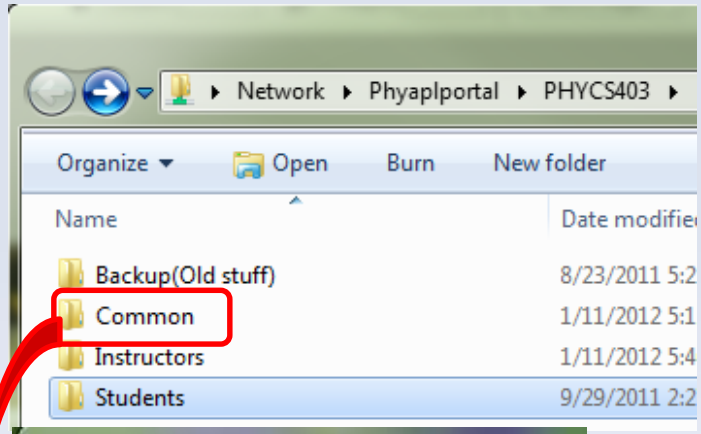


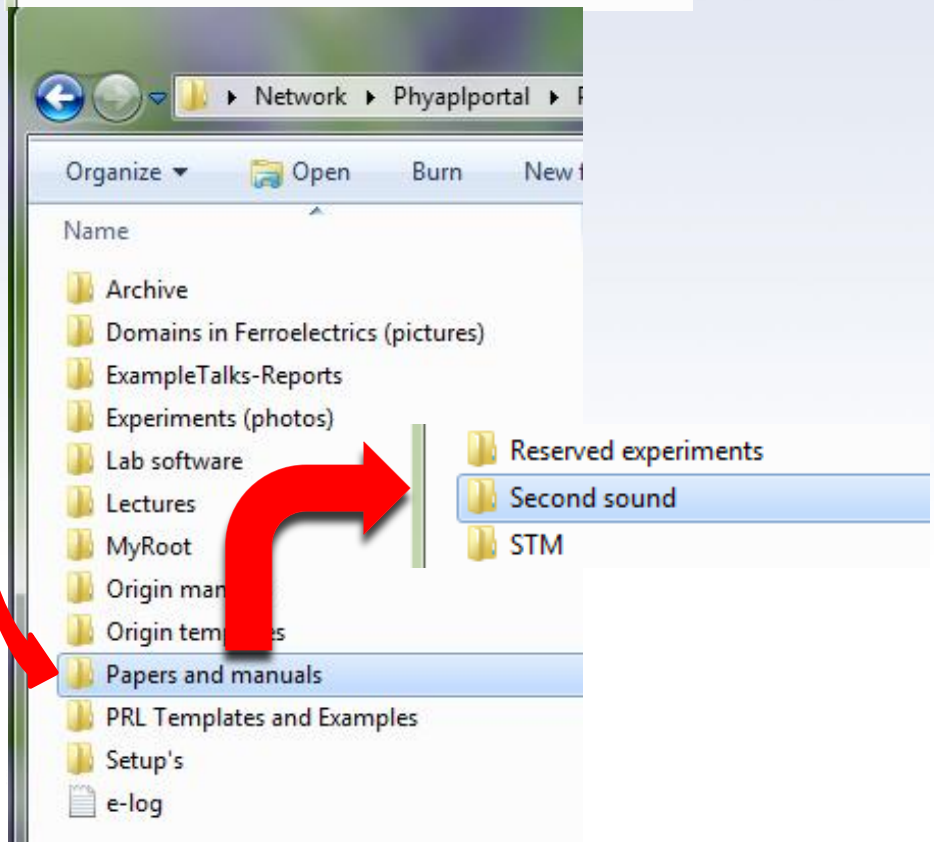


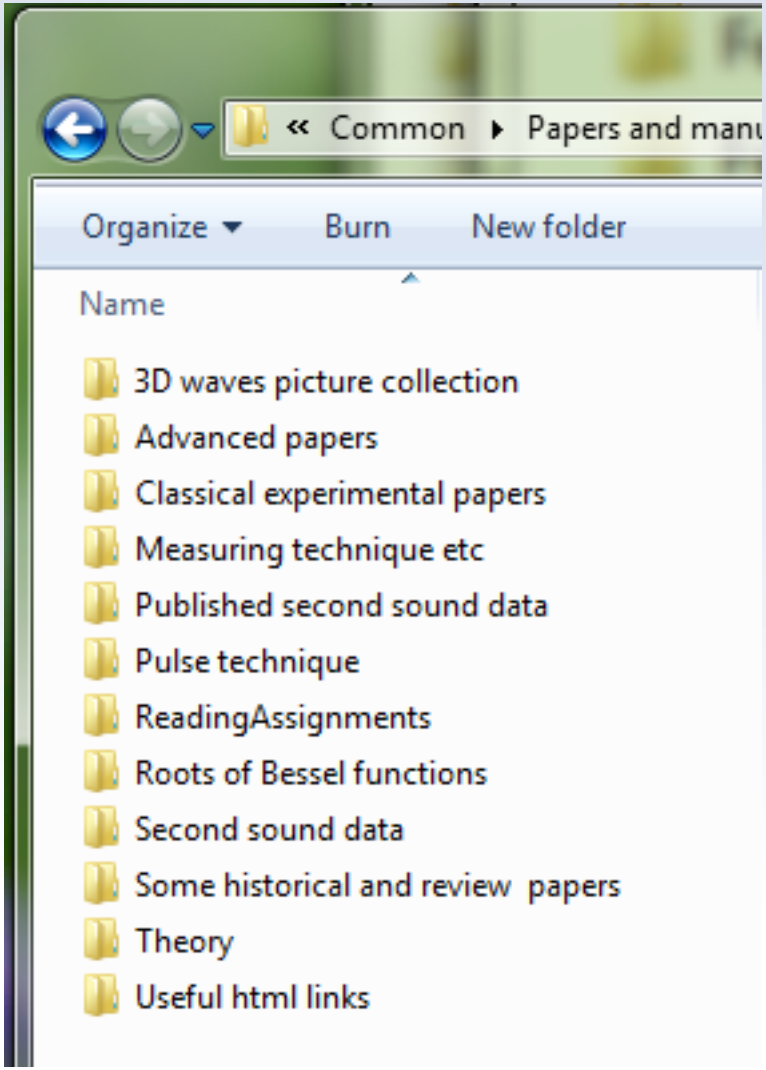


Where to retrieve course information.

Manuals, papers, setup diagrams and other useful materials

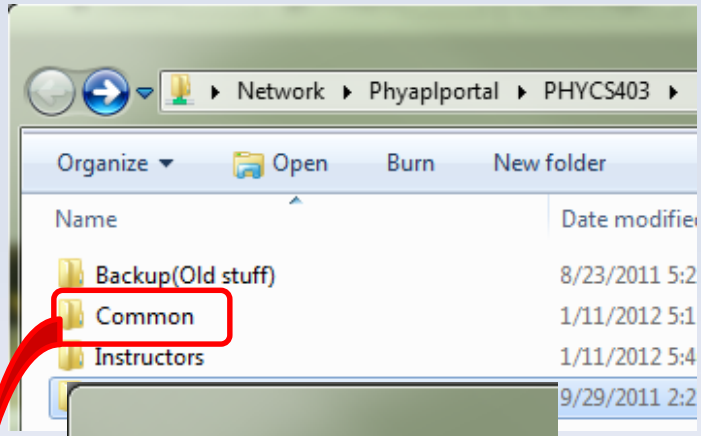


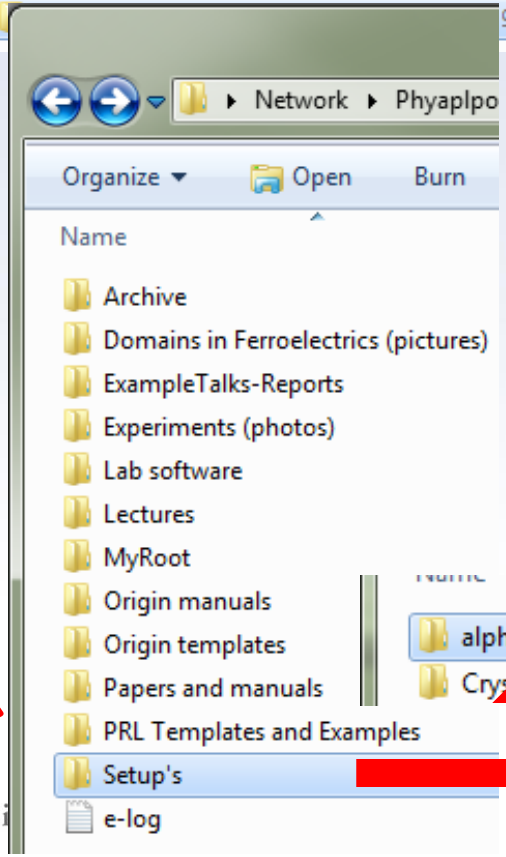


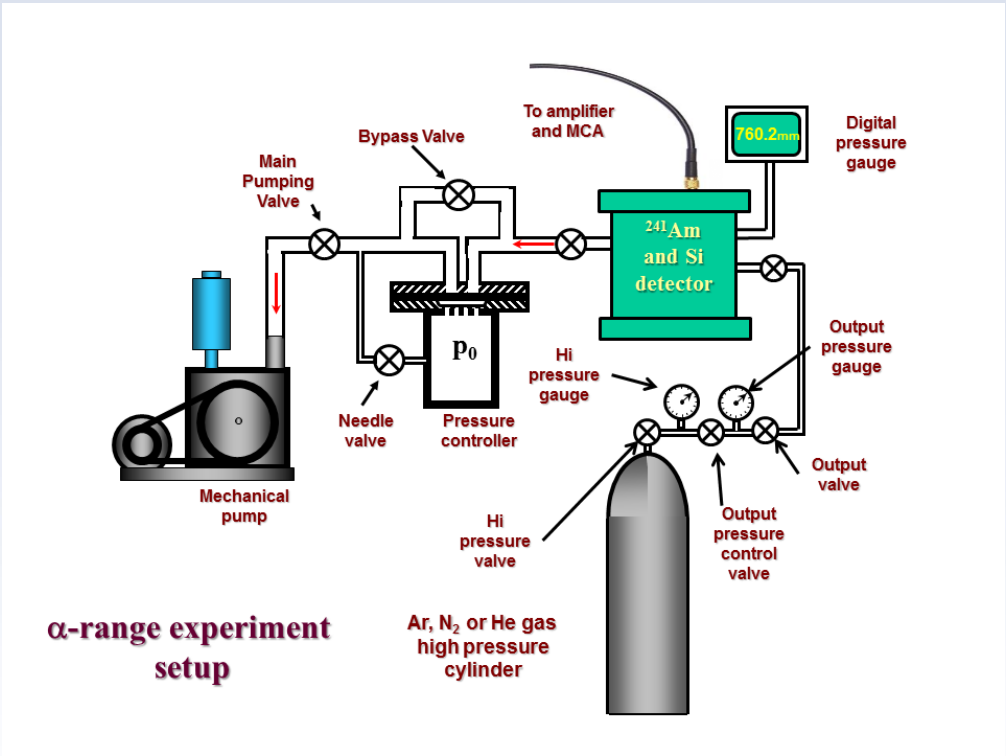


Where to retrieve course information.

Manuals, papers, *setup diagrams* and other useful materials



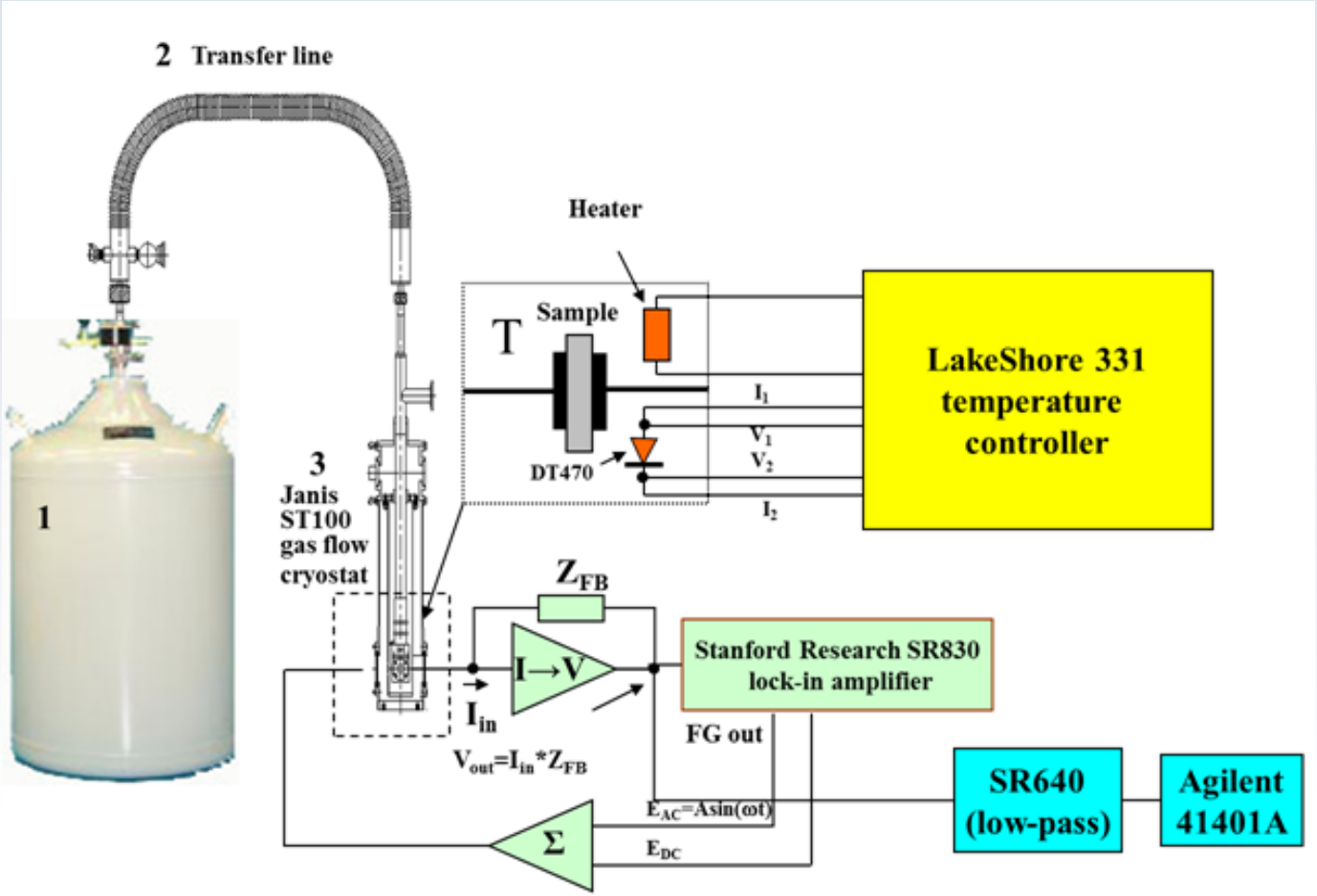




α-range experiment setup diagram

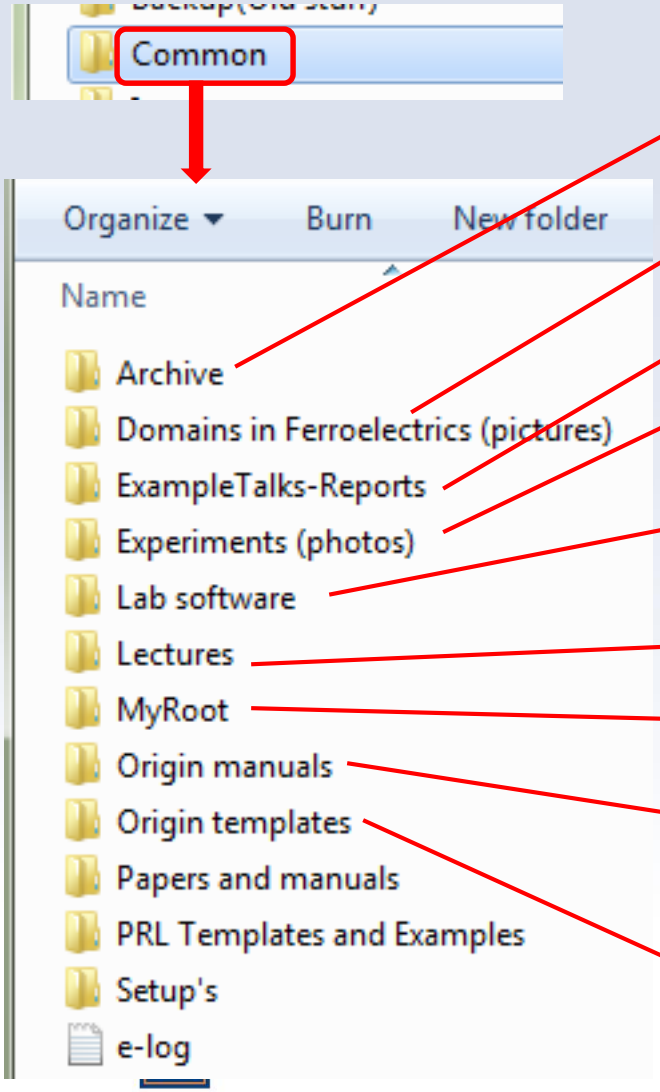
Where to retrieve course information.

Setup diagrams – do not use cellphones to take the image of the setup from manual – for most setups we have PowerPoint projects with setups.



Where to retrieve course information.

Manuals, papers, setup diagrams and *other useful materials*



Some old stuff (not very useful)

Sample pictures of ferroelectric domains

Examples of report and oral presentation

Pictures of the setups of the experiments

Software including DAQ software for different experiments. Newest version of Origin is also there

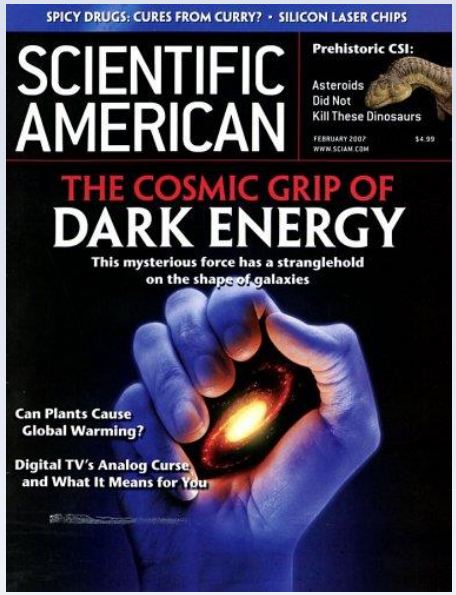
P403 lecture notes

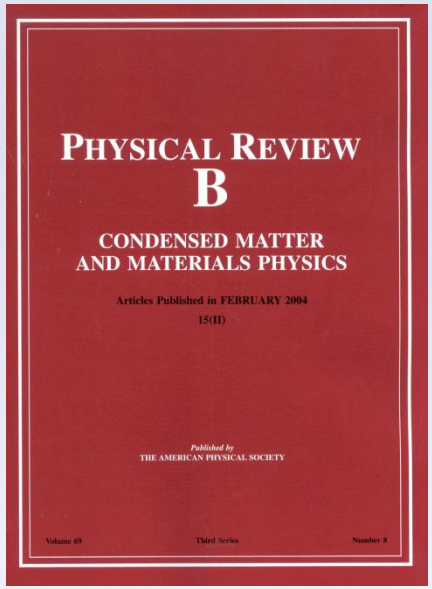
C++ scripts for Root

Origin manuals + a very compressed version written by Eugene

Origin templates (how to use them will be discussed in next lecture)

"Journal club"





http://ajp.aapt.org/#mainWithRight

http://www.nature.com/nature/index.htm

http://www.scientificamerican.com/

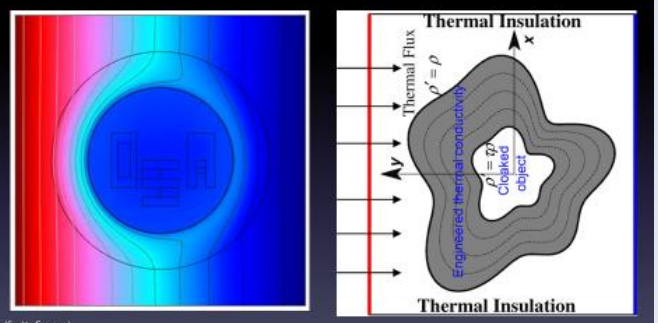
http://www.sciencemag.org/journals

http://publish.aps.org or http://prola.aps.org/

"Journal club"

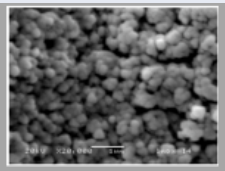
Walking with Coffee: Why Does it Spill?

Fabrication and Characterization of Ultrathin Three-Dimensional Thermal Cloak



Student #1

University of Illinois at Urbana-Champaign



Growth of Diamond Films from Tequila

J. Morales[1,2], L. M. Apátiga[2], V. M. Castaño[2]

1. Facultad de Ciencias Fisico Matemáticas, Universidad Autónoma de Nuevo León
2. Centro de fisica Aplicada y Tecnologia Avanzada, Universidad Nacional Autónoma de México

The Physics of Beer Tapping

PRESENTATION BY JOSEPH MIRABELLI

JAVIER RODRÍGUEZ-RODRÍGUEZ,1,* ALMUDENA CASADO-CHACÓN, AND DANIEL FUSTER

1 FLUID MECHANICS GROUP, CARLOS III UNIVERSITY OF MADRID
2 CNRS. UNIVERSITÉ PIERRE ET MARIE CURIE

"Journal club"

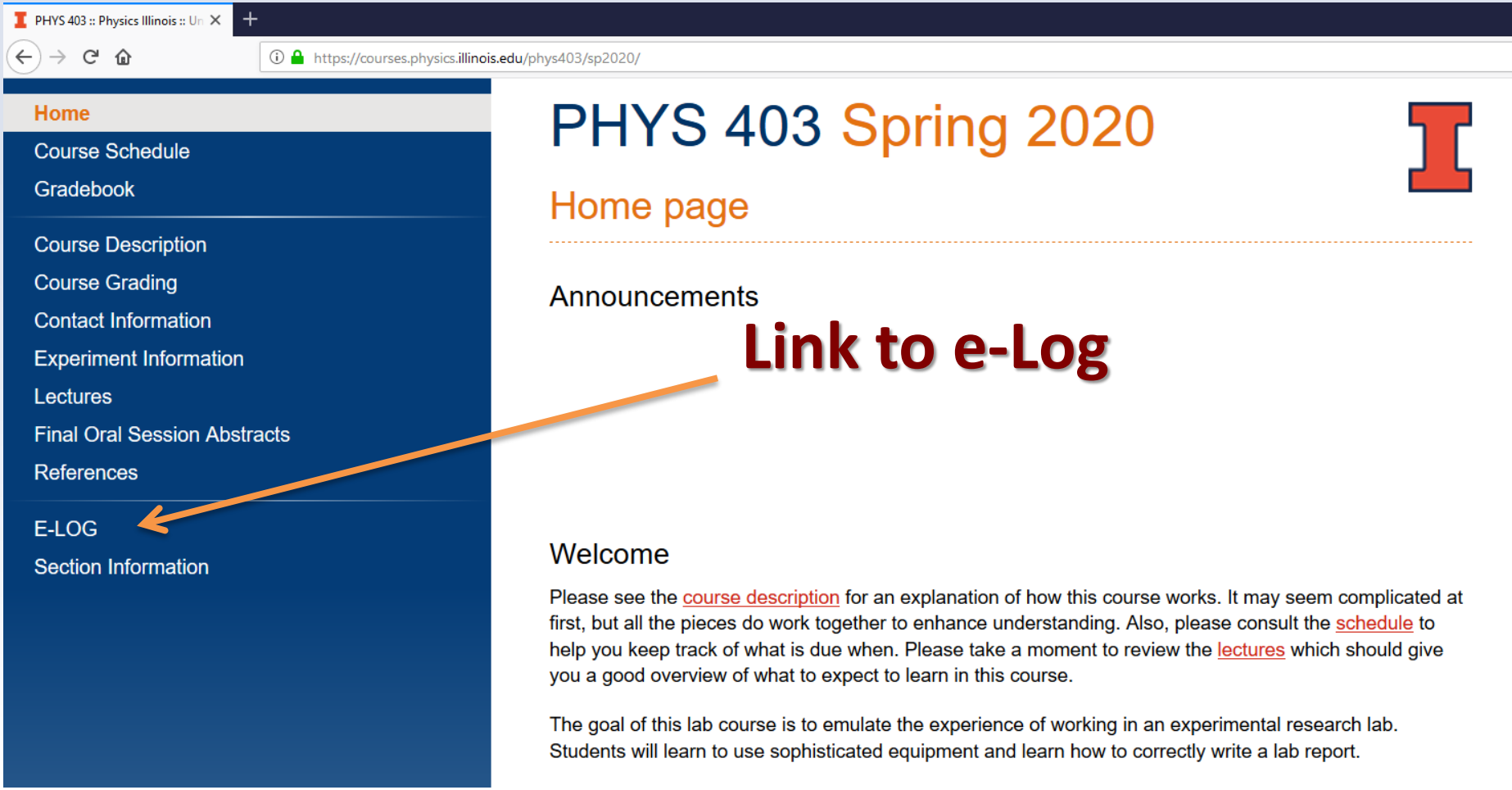
Journal Access

If you cannot access journal papers using VPN, go to UIUC's library proxy test site and enter the address of the paper you want to read:
http://www.library.illinois.edu/proxy/test/

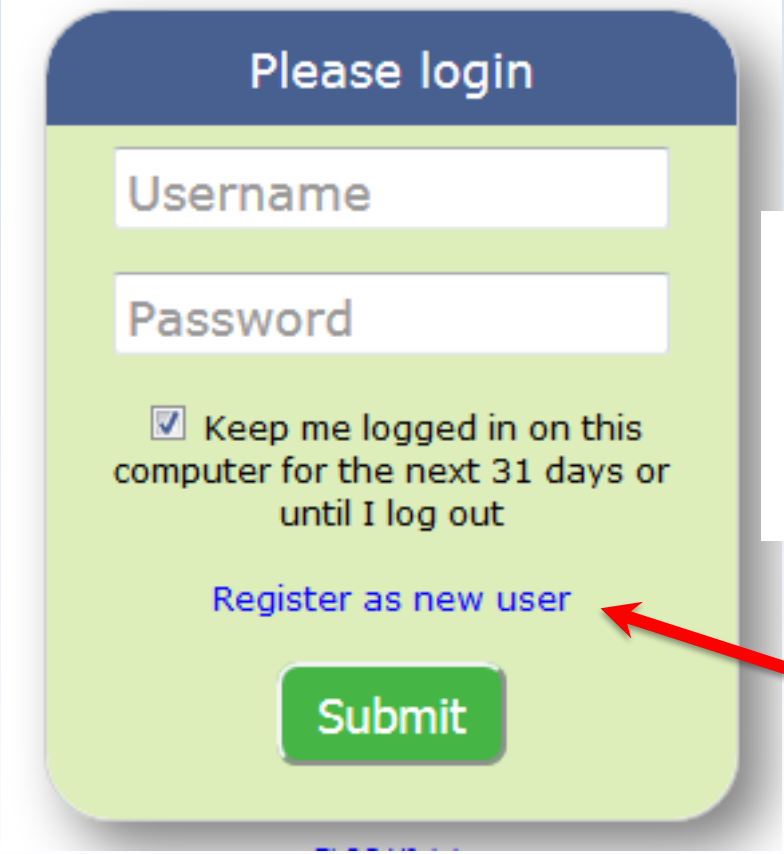
Recommended journal websites

- **American Physical Society Journals**: https://journals.aps.org/about
- **Nature**: http://www.nature.com/nature/index.html
- **Science**: http://www.sciencemag.org/journals
- **American Journal of Physics**: http://scitation.aip.org/content/aapt/journal/ajp

Entering the e-Log …

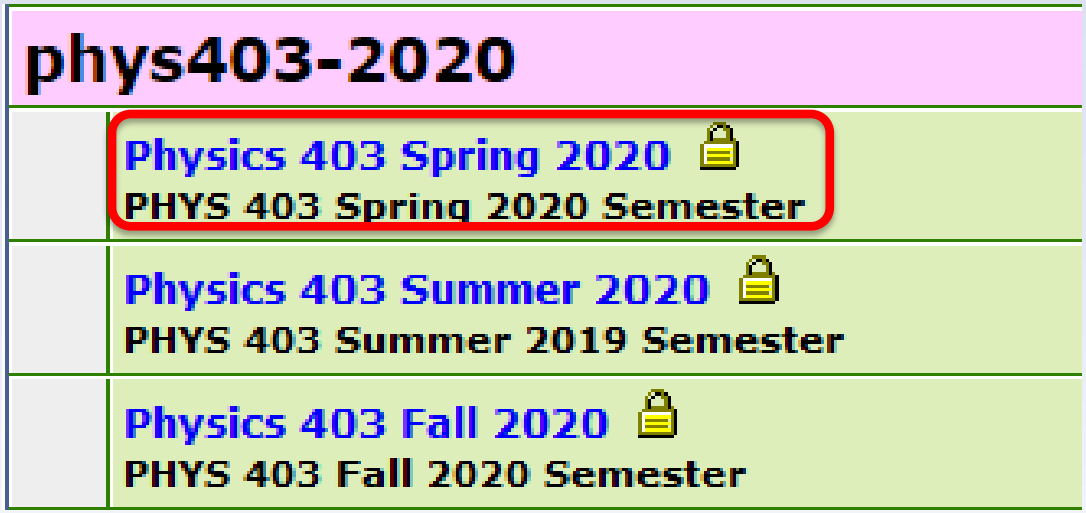


Entering the e-Log …



Use your University Username and Password

Entering the e-Log …



Entering the e-Log …

Selection Page | phys403-2022 | phys403-2021 | phys403-2020 | phys403-2019 | phys403-2018 | phys403-2017 | ph

Physics 403 Spring 2020 | Physics 403 Summer 2020 | Physics 403 Fall 2020

PHYS 403 Spring 2020 Semester, Page 1 of 1

New | Find | Login | Logout | Admin | Config | Help | HelpELCode

Full | Summary | Threaded

ID	Date	Author	Experiment	Post Type	Subject	
2	01/19/20 19:11	Eugene Colla	General	Test	Welcome to Physics 403	Welcome to Pysics 403 Spring 2020
1	08/27/19 15:40	Kevin Rajan	Ferroelectrics	Analysis	Test	

Message ID: **2** Entry time: **01/19/20 19:11**

Author:	Eugene Colla
Experiment:	General
Post Type:	Test
Subject:	Welcome to Physics 403

Welcome to Physics 403 Spring 2020

e-logs: First a brief tour

How to use it

- **Pause and summarize your work at natural stopping points in the action. This is useful for particular findings and measurement sequences.**
- **Along the way, save data, plots, scope shots to your folder on the server.**
- **Near the end of the class, add a summary/conclusion, indicate future directions, and make sure the e-log provides a rather complete overview of the highlights of your work. Upload your plots, scope shots, etc. and describe the data.**

e-logs: Making a post …

- **Create a New Post**
- **To create a new post, click "New" from the menu bar.**
- **Fill in the *Author, Experiment, Post Type, and Subject***

  If the post is written by more than one person, use a comma separated list.

  Be sure the Author name is the same you used when registering so that you can edit/delete the post if necessary.

e-logs: Making a post …

Author:	Your name and your partner's name
Experiment:	General
Post Type:	How-To
Subject:	Day [#]: brief description of work

Goal: Be specific. Not, "Learn about experiment," but, for example, "In helium below temperatures of 2.17K, a second sound due to thermal effects becomes measurable. We will measure second sound using a resonant cavity…"

Settings / Equipment Notes: Note important environmental and experimental parameters such as atmospheric pressure, settings on equipment, etc.

[Time Range 1]: Give time range, not just "before tea."

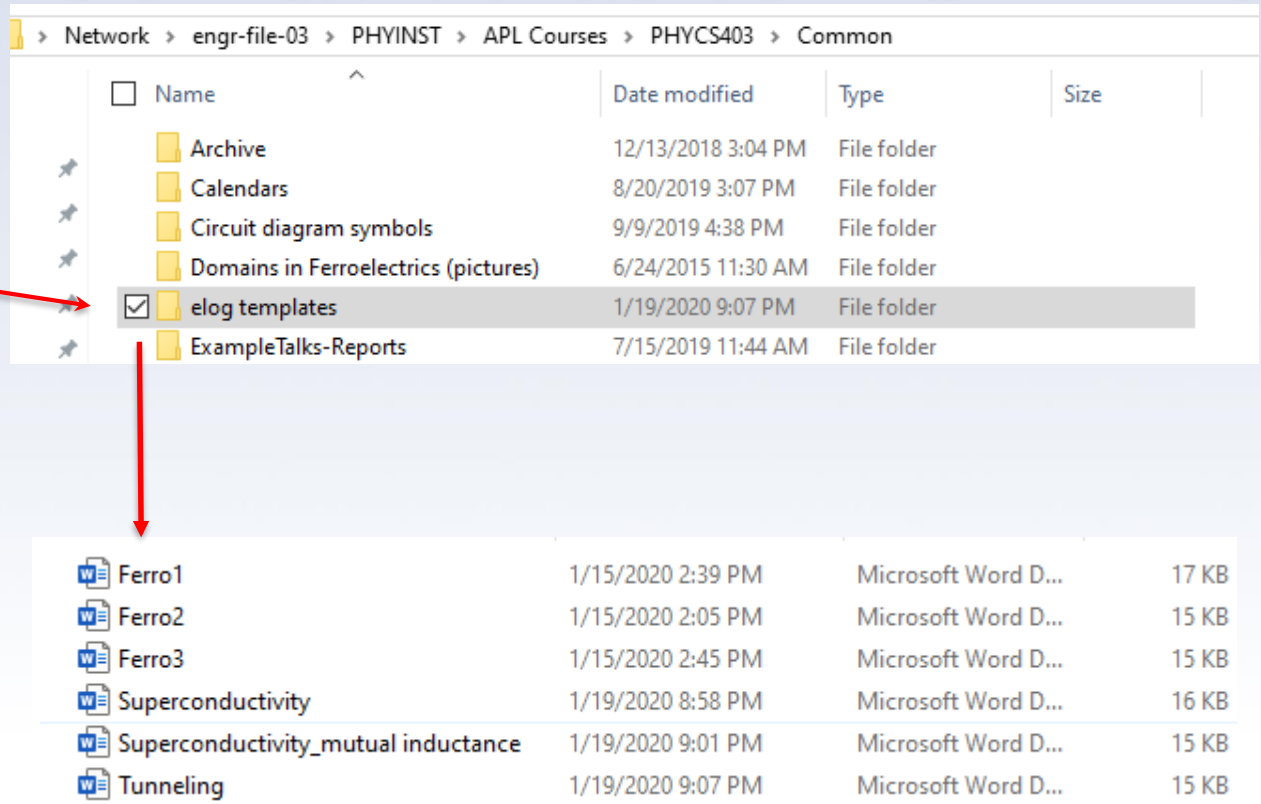
- Note important steps and results
- Include plots, photos, or scope shots in attachments below
- Use bullet points to make it easy to read

[Time Range 2]: …

Conclusions & Future Plans: What did you find and what is the next step? Be specific. Not, "We measured decay times," but, for example, "Ruby #2 sample with higher concentration chromium was observed to decay with a form…"

e-logs: Making a post …

Elog records should contain the information about parameters of the experiment and that is why we suggest you to use the templates (\\engr-file-03\PHYINST\APL Courses\PHYCS403\Common\elog templates):



illinois.edu

e-logs: Making a post …

Copy and Paste the template (table) into the record and fill it up with numbers corresponding experiment parameters

Message ID: **365** Entry time: **01/14/20 16:34**

Author:	Eugene Colla
Experiment:	Ferroelectric (Dielectric)
Post Type:	Measurement
Subject:	example of using of the template

$BaTiO_3$		BT1		Sample area: 4.01 mm^2		Sample thickness: 0.8 mm
File name	**Folder**	**T range (K)**	**Frequency (Hz)**	**V_{AC} (V)**	**V_{DC} (V)**	**Comments**
14JAN20_s1	Data:student:BTO:set1	300-100K				

illinois.edu

Some General Physics 403 Rules.

No cellphones or computer activities during the talks, presentations and discussion (except the cases when it is necessary)

Some General Physics 403 Rules.

No Food or Drinks in Lab except ESB 5105